

“Scientists Are Thinkers”

<p>Question/Problem: What do we want to find out?</p> <p>In my class, who are taller, boys or girls?</p>
<p>Hypothesis: What do we think we will find out? Make a prediction.</p> <p>Boys in my class will be taller than the girls</p>
<p>Materials: List what you will need to test the hypothesis</p> <ol style="list-style-type: none">1. Students in the class2. Tape Measure
<p>Procedures/Steps: State step by step what you are going to do.....specifically</p> <ol style="list-style-type: none">1. Have student stand as straight as possible2. Measure the height of each student in the class
<p>Observe and Record Data: List, picture, chart, graph</p> <ol style="list-style-type: none">1. Make a table with each student's name in the left column and their height in the right column2. Compare the height of the boys to the girls3. Create a bar graph with the number of students at each height
<p>Analysis/Results: What does the data tell us?</p> <p>From the data the students should be able to tell which gender was taller (probably no correlation)</p>
<p>Conclusion: What did I learn? What does it make me want to learn next?</p> <p>From my data, we were able to confirm that boys (or girls) are taller in my class.</p> <p>Next I would like to determine if the same data is true in the other Kindergarten classes.</p>